# Glocal Spring School Program 2022 in Tokyo Tech Design for Humanity – Preservation and Utilization of Water -Application Guide

This is an intensive program in problem solving and idea creation dealing with worldscale problems, for approximately 40 graduate school students from doctoral and master's degree programs, and professional master's degree program, with different academic or professional background.

"Glocal" is a new internationalization viewpoint that develops excellent "local" technologies and ideas to those of "global" scale.

Under the theme "Design for Humanity: Preservation and Utilization of Water," we aim to envision projects that contribute to solving "global" issues related to preservation and utilization of water starting from the point of view of "local."

Students from doctoral and master's programs participate in discussions, activities, modeling, and poster presentation working in mixed groups. They can acquire the ability of leadership as a researcher or an entrepreneur, interdisciplinary knowledge and communication skills. In addition, the students will be able to create a collaboration and establish networks with researchers in other specialties, understand the extraprofessional knowledge, and obtain new viewpoints by cultural exchanges.

In the final session, each team will participate in poster presentation.

These Glocal School Programs are coordinated by faculty members of Tokyo Tech who worked as coaches at the Imperial College London - Tokyo Tech Global Fellows Programme in 2018 and 2019.

# ■Glocal Spring School Program 2022 in Tokyo Tech [ Sessions ]

Day 1: Feb. 22 (Tue.) Session 1 (09:00-11:00) Session 2 (16:00-17:00) Day 2: Feb. 24 (Thur.) Session 3 (09:00-11:00) Session 4 (16:00-17:00) Day 3: Mar. 1 (Tue.) Session 5 (09:00-11:00) Session 6 (16:00-18:00) Day 4: Mar. 3 (Thur.) Session 7 (09:00-11:00)

(All sessions will be held on-line using Zoom)

#### [Number of Participants Accepted ] Approximately 40

#### [Language] English

## [Eligibility]

Graduate Student (Master's Program, Professional Master's Degree Program, and Doctoral Program), Special Auditing Student<sup>\*1</sup>, Research Student<sup>\*1</sup>, International Exchange Student<sup>\*2</sup>, who can participate in all sessions throughout the four days.

- \*1 The enrollment to the courses is limited via the requested procedure. The procedure may incur expenses (e.g., examination fee, entrance fee, tuition fee, etc.).
- \*2 The entrance is limited and participation permission is obtained only via the requested procedure. The procedure may incur expenses (e.g., examination fee, entrance fee, tuition fee, etc.).
- \*3 (\*1, \*2) Another procedure is required.

#### [Application Deadline]

February 8 (Tuesday), 2022. Before 12:00 (noon).

#### [Application Method]

The application form must arrive before deadline. The applicant sends the written application form via e-mail to the Glocal Spring School Office

spring2022@ggs.shs.ens.titech.ac.jp

The e-mail title should be: "Glocal Spring School Application"

Applicant can download the application form from the Glocal Global School website: <u>http://www.shs.ens.titech.ac.jp/~inohara/ggs2022/</u>

# [Selection Method]

If applications exceed capacity, the selection will be conducted based on the application form.

#### [Announcement of the Selection Result]

The result of the selection will be notified to all applicants via email by the evening of February 15 (Tuesday.)

## [ Corresponding Course and Credit Obtained ]

One credit of Liberal Arts Courses

For students in doctoral program: "LAH.C620: Glocal Doctor Japan Y2"

For students in master's degree program and professional master's degree program: "LAH.A542: Glocal Japan Y2"

<u>Students cannot individually register for the courses mentioned above. The procedure</u> for course addition will be informed after the selection.

[ Inquiry ] Spring School Office e-mail: spring2022@ggs.shs.ens.titech.ac.jp The title of an inquiry e-mail should be: "About Glocal Spring School"

See also : Glocal Global School Website: http://www.ggs.shs.ens.titech.ac.jp/